



Fort Howard Elementary
School
520 Dousman Street
Green Bay, WI 54303
(920) 448-2105

February 2018

Mission: We ensure that all will graduate college, career and community ready; inspired to succeed in our diverse community.

Ready Bodies, Growing Minds

Upcoming Events:

Feb. 8 - Vision and Hearing Screening, please contact the school if you do NOT want your child screened

Feb. 16 - Early Release, 12:30 pm

Feb. 23 - Recess Day, No School

This Month's Theme: *Think Win-Win*

Cool Tools: *Taking Turns, Be a Problem Solver, Share, Thinking About Others Feelings*

Dress-Up Day: *Wednesday, Feb. 21st, Twin Day*

Celebration: *Wednesday, Feb. 28th, Photo Booth*

This month we're focusing on Habit 4, Think Win-Win-Everyone Can Win. It teaches students that everyone can be a winner. Take a look at the checklist of characteristics of someone who Thinks Win-Win. While students are encouraged to use these characteristics at school, please reinforce them at home as well.

- Encourage others*
- Solve conflicts*
- Be considerate*
- Be a bucket filler*



Friendly Dental Reminder:

About 8 billion candy hearts are sold between Feb. 1 and Feb. 14: that's a lot of cavity bugs! Make Valentine's Day even sweeter by

showing your child's teeth some love; call the Oral Health Partnership to schedule a routine cleaning and exam at (920) 965-0831.



Restorative Practices

Here at Fort Howard we implement Restorative Justice, which brings together persons harmed with persons responsible for harm in a safe and respectful space, promoting dialogue, accountability, and a stronger sense of community. It seeks to repair relationships, fosters belonging over exclusion, social engagement over control, and meaningful accountability over punishment.

Traditional Approach	Restorative Approach
School rules are broken.	People and relationships are harmed.
Justice focuses on establishing guilt.	Justice identifies needs and responsibility.
Accountability = punishment	Accountability = understanding impact and repairing harm
Justice directed at the offender; the victim is ignored.	Offender, victim, and school all have direct roles in the justice process.
Rules and intent outweigh whether outcome is positive or negative.	Offender is responsible for harmful behavior, repairing harm and working towards positive outcomes.
Limited opportunity for expressing remorse or making amends.	Opportunity given to make amends and express remorse.

Student Leader News:

Last week our Student Leaders recognized our school crossing guards during National School Crossing Guard week. The crossing guards were invited into Fort Howard on Wednesday morning to enjoy pancakes, bacon, hash browns and a breakfast beverage. They were served breakfast by our student leaders and were able to see some of the amazing work our students do each and everyday! Thank you to our crossing guards who work their shifts everyday, rain or shine, to keep our students safe! Mr. Wayne, Mr. Scott, and Mr. Goymerac, thank you for everything you do for our students at Fort Howard. You are all very appreciated!



We look forward to a great school year!

Every Student, Every Day, Everyone, Every Way!